2011 SCHOOL REPORT CARD for THOMAS C. BRUNSON ELEM. SCHOOL

INDICATOR 1: STUDENT ACHIEVEMENT

	II (DIC)	110K 1. 51	CDLIT			
	Percent tested overall	Percent below basic	Percent Basic	Percent Proficient	Percent Advanced	Percent proficient and above
Grade Four Literacy						
Combined Population	95% or Greater	10.5	26.3	44.7	18.4	63.2
African-American	95% or Greater	22.9	34.3	37.1	5.7	42.9
Hispanic	95% or Greater	4.8	28.6	47.6	19	66.7
Caucasian	95% or Greater	5.2	20.7	48.3	25.9	74.1
Economic Disadvantaged	95% or Greater	14	29.1	40.7	16.3	57
Students with Disabilities	Not Available	72.7	27.3	0	0	0
Limited English Proficient	Not Available	RV	RV	RV	RV	RV
Female	95% or Greater	6.1	20.4	51	22.4	73.5
Male	95% or Greater	13.8	30.8	40	15.4	55.4
Migrant	Not Available	RV	RV	RV	RV	RV
Grade Four Mathematics						
Combined Population	95% or Greater	7	22.8	40.4	29.8	70.2
African-American	95% or Greater	11.4	31.4	42.9	14.3	57.1
Hispanic	95% or Greater	4.8	23.8	28.6	42.9	71.4
Caucasian	95% or Greater	5.2	17.2	43.1	34.5	77.6
Economic Disadvantaged	95% or Greater	8.1	25.6	39.5	26.7	66.3
Students with Disabilities	Not Available	18.2	72.7	9.1	0	9.1
Limited English Proficient	Not Available	RV	RV	RV	RV	RV
Female	95% or Greater	6.1	18.4	49	26.5	75.5
Male	95% or Greater	7.7	26.2	33.8	32.3	66.2
Migrant	Not Available	RV	RV	RV	RV	RV
Grade Five Literacy						
Combined Population	95% or Greater	1.5	28.4	46.3	23.9	70.1
African-American	95% or Greater	2.5	35	37.5	25	62.5
Hispanic	95% or Greater	0	38.9	44.4	16.7	61.1
Caucasian	95% or Greater	1.8	17.5	52.6	28.1	80.7
Economic Disadvantaged	95% or Greater	1.9	32	44.7	21.4	66
Students with Disabilities	Not Available	RV	RV	RV	RV	RV
Limited English Proficient	Not Available	RV	RV	RV	RV	RV
Female	95% or Greater	0	20	45.7	34.3	80
Male	95% or Greater	3.1	37.5	46.9	12.5	59.4
Migrant	Not Available	RV	RV	RV	RV	RV

Grade Five Mathematics

Combined Population	95% or Greater	5.2	12.7	44	38.1	82.1
African-American	95% or Greater	10	12.5	50	27.5	77.5
Hispanic	95% or Greater	2.8	16.7	41.7	38.9	80.6
Caucasian	95% or Greater	3.5	10.5	42.1	43.9	86
Economic Disadvantaged	95% or Greater	6.8	14.6	40.8	37.9	78.6
Students with Disabilities	Not Available	RV	RV	RV	RV	RV
Limited English Proficient	Not Available	RV	RV	RV	RV	RV
Female	95% or Greater	2.9	8.6	50	38.6	88.6
Male	95% or Greater	7.8	17.2	37.5	37.5	75
Migrant	Not Available	RV	RV	RV	RV	RV

Grade Five Science						
Combined Population	95% or Greater	16.4	51.5	30.6	1.5	32.1
African-American	95% or Greater	20	60	17.5	2.5	20
Hispanic	Not Available	22.2	58.3	19.4	0	19.4
Caucasian	95% or Greater	10.5	40.4	47.4	1.8	49.1
Economic Disadvantaged	95% or Greater	19.4	52.4	26.2	1.9	28.2
Students with Disabilities	Not Available	RV	RV	RV	RV	RV
Limited English Proficient	Not Available	RV	RV	RV	RV	RV
Female	95% or Greater	14.3	51.4	31.4	2.9	34.3
Male	95% or Greater	18.8	51.6	29.7	0	29.7
Migrant	Not Available	RV	RV	RV	RV	RV

Norm-Reference Test (ITBS)

Grade One Reading Comprehension	NA
Grade One Math Problems	NA
Grade Two Reading Comprehension	NA
Grade Two Math Problems	NA
Grade Three Reading	NA
Grade Three Math	NA
Grade Four Reading	38
Grade Four Math	50
Grade Five Reading	39
Grade Five Math	55
Grade Five Science	39
Grade Six Reading	NA
Grade Six Math	NA
Grade Seven Reading	NA
Grade Seven Math	NA
Grade Seven Science	NA
Grade Eight Reading	NA
Grade Eight Math	NA
Grade Nine Reading Comprehension	NA
Grade Nine Math Concepts and Problems	NA

American College Test (ACT) Number of Students Taking Voluntary Universal ACT District Provided College Prep for Students Taking ACT in Grades 9-11 Number of Students in College Preparatory Enrichment Program (CPEP) Number of Students Taking ACT in Grades 9-11 Number of Students Taking ACT in Grade 12 Mathematics Science English Composite Reading Scholastic Assessment Test (SAT) Number of Students Taking SAT College Admission Test SAT Critical Reading Mean SAT Math Mean SAT Writing Mean **Advanced Placement Courses (AP)** Number of Students Taking AP courses Number of AP exams taken Number of Exams scored 3.4 or 5 Number of Students Taking International Baccalaureate Courses **INDICATOR 2: SCHOOL PERFORMANCE** No Child Left Behind Met Adequate Yearly Progress (AYP) Achieving Standards Ν Y First Year Not to Meet Standards (Alert) Year One of Targeted School Improvement N Year Two of Targeted School Improvement Ν Ν Targeted Corrective Action Targeted Intensive School Improvement Ν Targeted Restructuring Ν Year One of Whole School Improvement Ν Year Two of Whole School Improvement Ν Whole School Corrective Action Ν Ν Whole School Intensive Improvement Ν Whole School Intensive Restructuring

Improvement School Rating (Gains) 2-Schools Approaching Standards (Alert)

Performance School Rating (Status)

Improvement School Rating (Gains)

Performance School Rating (Status)	4-Schools Exceeding Standards

Ν

Annual Accreditation Status

State Directed

Accredited	YES

Accredited-Cited	NO
	NO
Accredited-Probationary	INC
Attendance rate	95.9
Dropout rate	
Combined Population Graduation Rate	
African American Graduation Rate	
Hispanic Graduation Rate	
Caucasian Graduation Rate	
Economically Disadvantaged Graduation Rate	
Limited English Proficient Graduation Rate	
Students with a Disability Graduation Rate	
Grade Inflation Rate *This Indicator is not applicable to this school	NA
Remediation Rate	
October Enrollment	257
INDICATOR 3: RETENTION	N
Number of Students Retained at Grade One	(
Percent of Students Retained at Grade One	(
Number of Students Retained at Grade Two	(
Percent of Students Retained at Grade Two	(
Number of Students Retained at Grade Three	(
Percent of Students Retained at Grade Three	(
Number of Students Retained at Grade Four	(
Percent of Students Retained at Grade Four	(
Number of Students Retained at Grade Five	(
Percent of Students Retained at Grade Five	(
Number of Students Retained at Grade Six	(
Percent of Students Retained at Grade Six	
Number of Students Retained at Grade Seven	(
Percent of Students Retained at Grade Seven	(
Number of Students Retained at Grade Eight	(
Percent of Students Retained at Grade Eight	(
INDICATOR 4: SAFE & ORDERLY ENV	TRONMENT
Discipline Policies Distributed to Parents	Y
Discipline Training Provided to Staff	Y

Parental Involvement Plan Adopted

Expulsions

Weapons Incidents	0
Staff Assaults	0
Student Assaults	0

INDICATOR 5: TEACHER QUALITY

Percent of Teachers Completely Certified (Licensed)	100
Percent Teaching with Emergency/ Provisional Credentials	0
Percent of Teachers with Bachelor's Degree	69.6
Percent of Teachers with Master's Degree	30.4
Percent of Teachers with Advanced Degree	0
Teachers in High Poverty Schools	
Percent of Classes not Taught by Highly Qualified Teachers	NA
Teachers in Low Poverty Schools	
Percent of Classes not Taught by Highly Qualified Teachers	NA
Aggregate all Economic Levels	
Percent of Classes not Taught by Highly Qualified Teachers	9.3

Indicator 6: Choice

Percent of Students Obtained Through School Choice	7.4
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Indicator 7: Economic

District Total Mills Voted	36.5
District Expenditure Per Student	9,716
District Average Teacher Salary	41,518
District Total Expenditures	16,988,266
District Instructional Expenditures	8,928,746
District Administrative Expenditures	1,388,527
District Extracurricular Expenditures	674,028
District Capital Expenditures	845,589
District Debt Service Expenditures	465,226
Percent of Students Eligible for Free and Reduced Meals	74.3
State Free and Reduced-Price Meal Rate **	59.7%
National Free and Reduced-Price Meal Rate **	51.49%